



# ABA\*kazam

## Thank you for your purchase!


























\*Your support means the world to me as a passionate educator.

\*I am committed to creating practical and engaging resources that help teachers like you bring learning anywhere.

\*I meticulously create and edit all my products myself. However, errors can happen! If you ever find a typo or mistake, please let me know on TpT. I am always dedicated to providing the best resources.



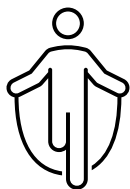
# Pay attention

	 Stay in my place	 Participated	 Did my work	 I was quiet	# De 
Morning 	 	 	 	 	
Afternoon 	 	 	 	 	

I need a break:



Run in place




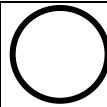
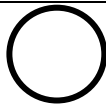
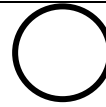
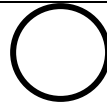

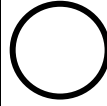
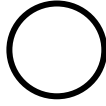
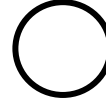
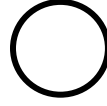
Jump in place



Shake my enegy




Drink Water

My 3 min breaks				
Morning 				
Afternoon 				




## Accumulated during the morning and afternoon

If I have 	The prize is
7 - 8	
4 - 5	
2 - 3	
1 - 2	

---

## During one periodo f the day

If I have 	The prize is
4	
2 - 3	
1	



# Pay attention

"Focus and Attention" is a tool designed to help students stay focused in the classroom, particularly for students in kindergarten through fourth grade. Its primary goal is to facilitate self-evaluation by students or to assist teachers in evaluating student performance during two distinct periods: before and after recess.

## **Evaluable Behaviors:**

- \* Sitting in Assigned Seat: Assesses whether the student remains in their designated seat.
- \* Raising Hand for Participation: Measures participation through hand raising.
- \* Completing Assigned Work: Evaluates the student's engagement with assigned tasks.
- \* Maintaining Silence When Required: Checks the student's ability to maintain silence as instructed by the teacher or others.

## **3-Minute Breaks:**

Students have four options for taking a 3-minute break from their activities:

- \* Running in Place or a Designated Area
- \* Jumping in Place or a Designated Area
- \* Shaking Out Energy in Place or a Designated Area
- \* Getting a Drink of Water

Se Students are expected to return to the activity after their 3-minute break. The options are simple: do it or don't do it. If they do, they receive verbal reinforcement; if they refuse to do it, they are motivated and given options to resume the activity. Allowing them to choose between returning to the main task or doing a related activity can increase their sense of control. Divide the task into smaller, more manageable steps.

**Daily Evaluation:** After each period, the teacher will give a thumbs up if the student completed the activity or a thumbs down if they did not. The correct behaviors throughout the day will be counted, and the size of the reinforcement will depend on the points obtained, adapting to the practical and feasible needs of the class.



# Academic Activity Sheet:



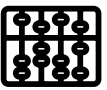































In addition to general behavior evaluation, an additional sheet is included to specifically focus on the completion of academic activities such as reading, writing, or math. This sheet uses the same point and evaluation system as the main sheet, but focuses on the completion of assigned tasks in these specific areas.


## **Benefits:**

- \* Promotes focus and self-regulation in students.
- \* Provides a tool for self-evaluation and behavior monitoring.
- \* Facilitates communication between the student and the teacher about performance.
- \* Promotes active participation and engagement in the classroom.
- \* Offers options for behavior management and returning to activity.
- \* Allows for individualized evaluation tailored to the needs of each student.



# Stay on task in the class

		Read		Write		Math	 Total
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							

If I have 	The prize is
13-15	
9-12	
4-8	
1-3	





**Thank you for your purchase!** By purchasing this resource, you agree that the content is the property of ABA\*Kazam and is licensed for single user **personal/classroom** use only. I retain the copyright and reserve all rights to this product.

### Quick Terms Summary:

- \*You can use this resource for your students or for your own personal use.
- \*Feel free to reference it in educational settings (workshops, seminars, etc.) if you credit me as the author and include a link to my store, ABA\*Kazam on TpT.
- \*Licenses are available at a discounted price for other educators to use the resource.

### What is not allowed:

- \*Claiming this work as your own, altering the files, or removing copyright/watermarks.
- \*Selling or sharing any part of this product, electronically or physically.
- \*Obtaining the product through unauthorized means.

**Respectful Use:** I appreciate you choosing my resources and following these terms. If you encounter any problems or have questions, please don't hesitate to contact me at ABA\*Kazam or on TpT.

**Feedback is appreciated.** Leave a review and earn TpT credits for future purchases.

**Stay connected!** Follow me on TpT for updates and new products.   



**Thank you to the font artists for their incredible work:** Font Attribution: This product uses Glacialfont font by Hanken Design Co. Glacialfont is a free and open-source font.

**\*\*All artwork and icons within this product are the intellectual property of ABA\*Kazam.** Downloading this product grants you permission to use the artwork for personal and educational purposes only within the context of this product. Distributing, modifying, or commercially using the artwork outside of this product is strictly prohibited.

**P.S.:** If you spot any typos or errors, please let me know on TpT. I am always striving to improve my resources.

